

Raising Standards: Challenging Disadvantages in Learning

How do we get individual learners ready to learn?

led by: Dr Sam Frankel

This initial training session introduces the role of the social learning agenda as a foundation for improving children's readiness to learn and raising standards. Senior leaders, class teachers and support staff with an interest in maximising children's potential as learners will develop their confidence and knowledge to become champions for raising standards in their own learning communities.

This initial session forms part of a series of training programmes that will help delegates to:

- revitalise their thinking on children as individuals
- grow in awareness of the barriers that impact on a child's place in a learning community
- be supported to *start their own 'conversations'* with children

Hosted by West Herts Teaching School:

Tuesday 5th December - 1.15pm until 4:30pm

at Bovingdon Primary Academy, High Street, Bovingdon, HP3 0HL
Cost: £48

To find out more or confirm your space (limited spaces available):

e-mail - ask@equippingkids.org

call - 0330 0904 550

EquippingKids (previously known as the Centre of Excellence for Social Learning) have been working in an increasing number of individual schools in Hertfordshire, Cambridgeshire and Shropshire; are currently working with two Multi Academy Trusts; Aspire Academies Trust and The Elliot Foundation, have acted as consultants to the National Children's Bureau and along with children from Wormley Primary School have presented our thoughts and ideas to the All Party Parliamentary Group for Children at the Houses of Parliament (with a focus on Children's Well Being and Mental Health). We are engaged in international research projects in both Canada and Australia.

Our *publications* include the following books, '*Journey to Outstanding*' (EquippingKids, 2016) and '*Negotiating Childhoods*' (Palgrave Macmillan, 2017), as well as articles in international research journals. This September we publish our first Research Briefing Paper based on some ongoing investigation which now involves over 1000 children. Our latest book '*Giving Children a Voice: A Step-by-Step Guide to Promoting Child-Centred Practice*' (Jessica Kingsley Publishers) will be released in January 2018.

Creating visible solutions: equipping children to navigate their everyday lives